



Creating a Quality ToK Presentation

General Requirements

- 10-15 Minutes
 - Written Plan
 - Topic
- Technology Integration

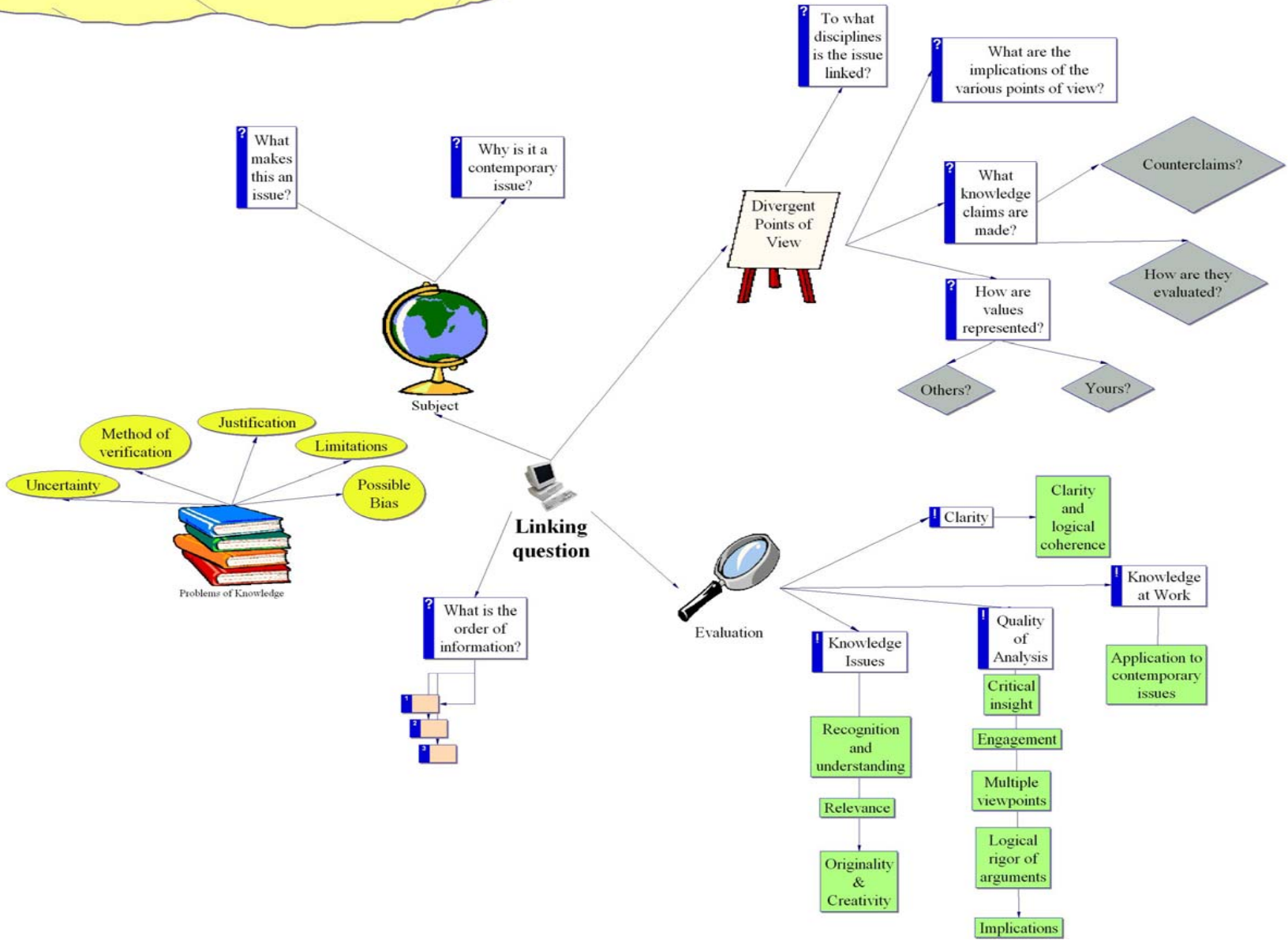
Topic

- Relevance
- Problems of Knowledge
 - Essential Question
 - Consultation
 - No Repeats

Planning Tools

- Outline
- Self-Evaluation Form
- Teacher-Provided Tools
 - Inspiration

PLANNING THE TOK PRESENTATION

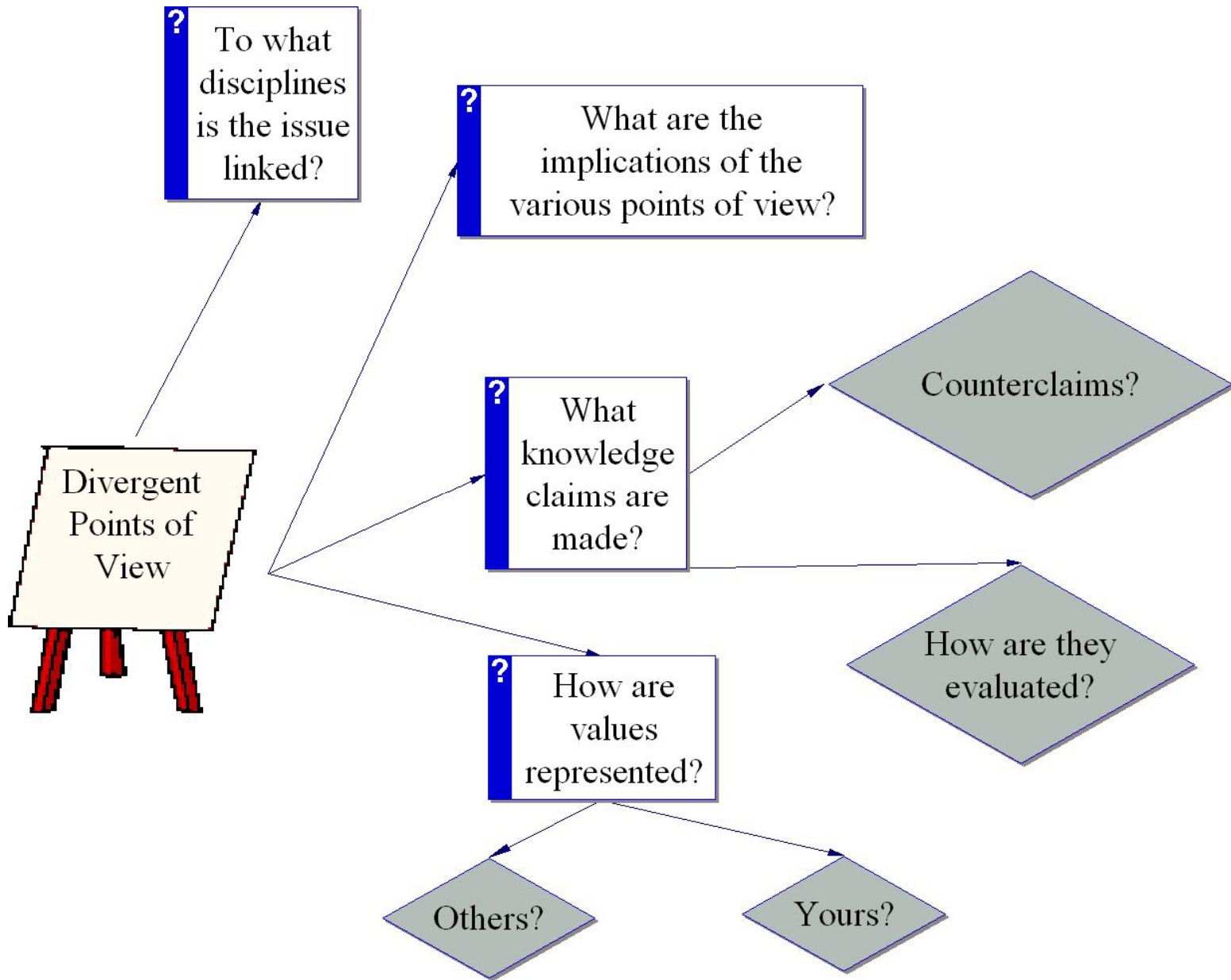


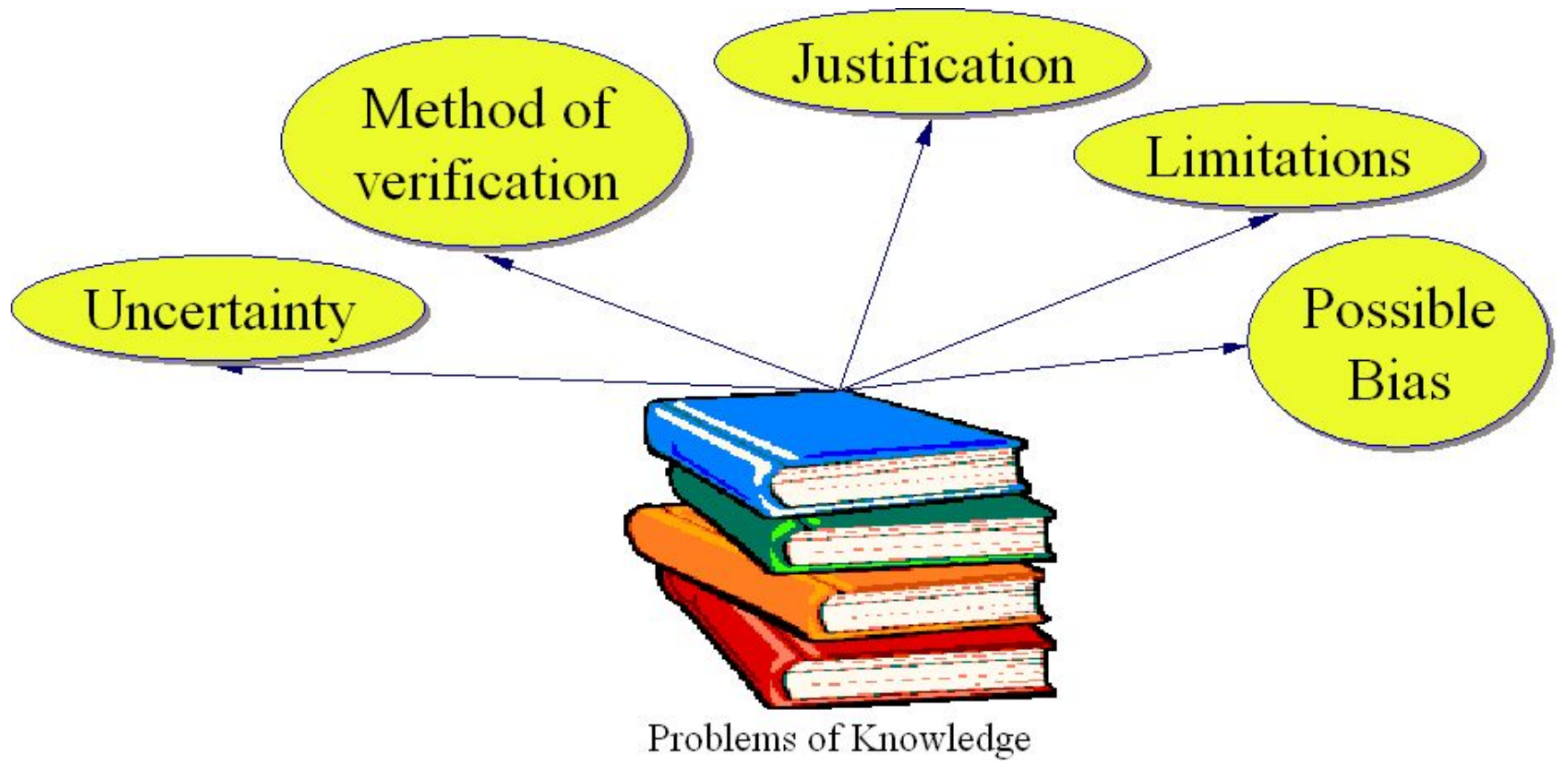
? What makes this an issue?

? Why is it a contemporary issue?



Subject





Self-Evaluation



International Baccalaureate Form TK/SER

Theory of Knowledge candidate self-evaluation report

SUBMIT TO: **ToK teacher** SCHOOL DEADLINE:SESSION:.....

SCHOOL CODE: SCHOOL NAME:

Type or write legibly using black ink and retain a copy of this form.

CANDIDATE NAME: _____ CAND NO:

TITLE OF PRESENTATION: _____

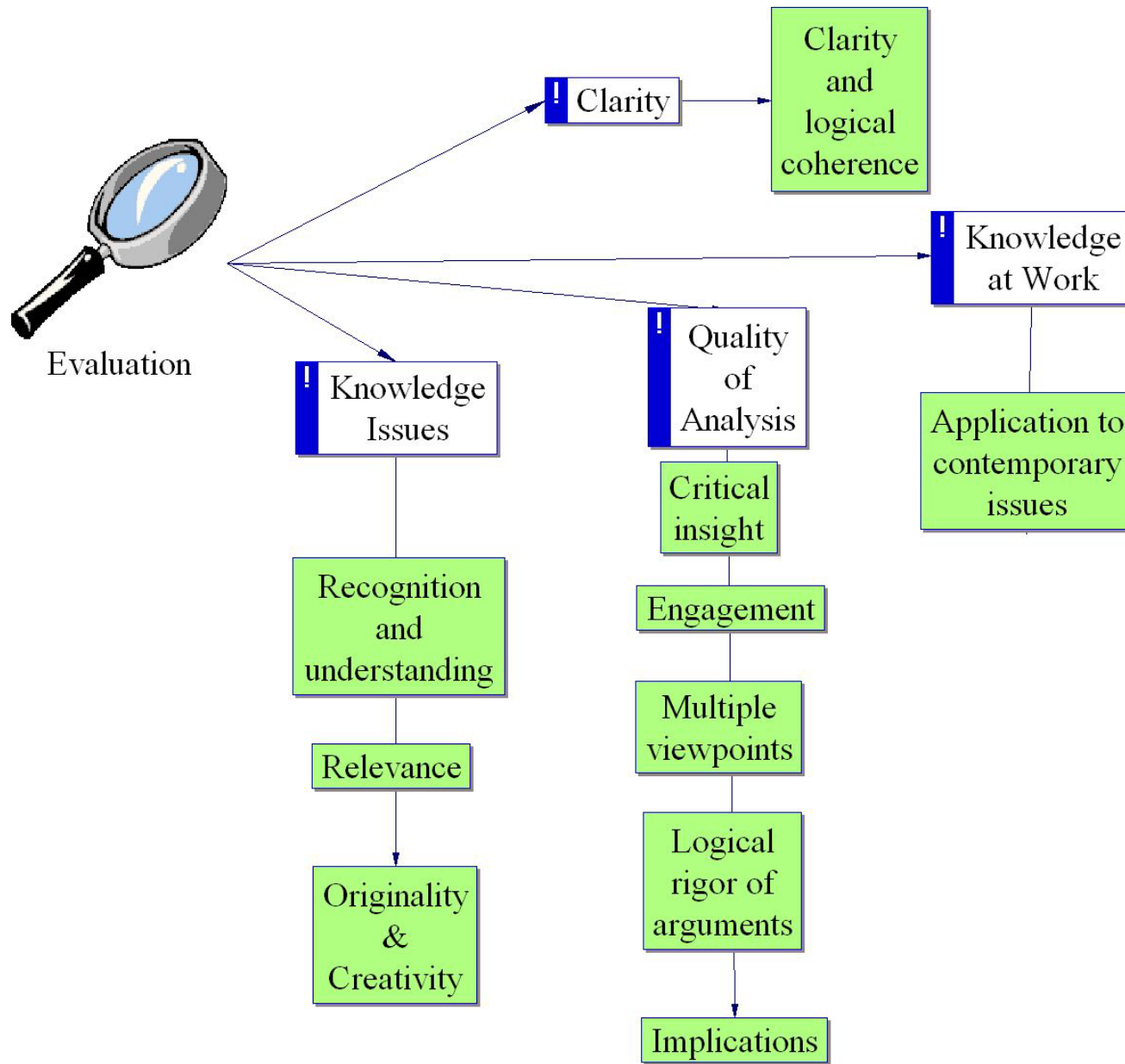
DURATION OF PRESENTATION (APPROX): minutes

Write a concise description of your presentation, including brief answers to the following questions. (Alternatively, a single word processed page may be attached to this form.)

- In what ways did the topic address problems of knowledge, such as reaching truth or gaining evidence?*
- What was the main objective of the presentation? Explain briefly.*
- What methods were used to present the topic and why were these methods selected?*
- Was the presentation well-organized, thought-provoking and engaging?*
- If a group presentation, what was your personal contribution?*
- What were the strong and weak points of the presentation? If you were to do it again for a different audience, what, if anything, would you do differently?*

ToK Assessment Criteria

- Knowledge Issues (5)
- Quality of Analysis (5)
- Knowledge at Work (5)
 - Clarity (5)



ToK Assessment Criteria

Criterion A: Knowledge Issues (5 points)

- **Is/are the problem(s) of knowledge appropriate to the given topic recognized and understood, and are the candidate's ideas developed in a relevant and imaginative way?**
- **Achievement Level**
- **0** no recognition of problem(s) of knowledge
- **1** a very poor recognition and understanding—presentation irrelevant
- **2** a poor recognition and understanding—presentation generally irrelevant
- **3** a satisfactory recognition and understanding--generally relevant--shows some imagination
- **4** a good recognition and understanding--consistently relevant--imaginative and reflects the candidate's own ideas.
- **5** an excellent recognition and understanding--consistently relevant--highly imaginative and reflects the candidate's original thinking.

Tok Assessment Criteria

Criterion B: Quality of Analysis (5 points)

Do the analysis of the topic and the treatment of divergent points of view show critical reflection and insight in addressing the problem(s) of knowledge?

Achievement Level

- **0** no concern with the problem(s) of knowledge appropriate to the given topic.
- **1** very poor level of critical reflection--entirely superficial--does not adequately engage issues--little awareness of personal viewpoints or those of others; arguments may be non-existent or logically invalid or main points may not be justified.
- **2** poor level of critical reflection--presentation generally superficial, or does not adequately engage with the issues--;little recognition of personal viewpoints or those of others; arguments may not be logically valid or main points may not be justified.
- **3** satisfactory level of critical reflection and some insight; given the time constraints, the presentation adequately engages with the issues; some relevant personal viewpoints are recognized, and those of others are acknowledged; in general, arguments are logically valid, main points are justified, and there is an account of their implications.
- **4** good level of critical reflection and insight into the analysis of the topic and the treatment of divergent points of view; given the time constraints, the presentation engages with the issues in some depth; relevant personal viewpoints are recognized, and those of others are acknowledged in some depth; arguments are logically valid, main points are evaluated and justified, and there is a thoughtful account of their implications.
- **5** excellent level of critical reflection and insight into the analysis of the topic and the treatment of divergent points of view; given the time constraints, the presentation thoroughly engages with the issues; relevant personal viewpoints, values and biases are explicitly recognized, and those of others are fully acknowledged; arguments are logically valid, main points are evaluated and cogently justified, and there is a meticulous and thoughtful account of their implications.

ToK Assessment Criteria

Criterion C: Knowledge at Work (5 points)

To what extent does the presentation demonstrate the application of TOK thinking skills to a contemporary issue?

- **Achievement Level**
- **0** no application of TOK thinking skills to a contemporary issue.
- **1** a very poor application of TOK thinking skills to a contemporary issue; there is very little attempt to relate abstract elements of the TOK programme to a contemporary issue.
- **2** a poor application of TOK thinking skills to a contemporary issue; there is some attempt to relate abstract elements of the TOK programme to a contemporary issue.
- **3** a satisfactory application of TOK thinking skills to a contemporary issue; the presentation relates abstract elements of the TOK programme to a concrete, contemporary issue.
- **4** a good application of TOK thinking skills to a contemporary issue; the presentation explicitly relates abstract elements of the TOK programme to a concrete, contemporary issue.
- **5** an excellent application of TOK thinking skills to a contemporary issue; the presentation explicitly and successfully relates abstract elements of the TOK programme to a concrete, contemporary issue.

ToK Assessment Criteria

Criterion D: Clarity (5 points)

Is the presentation clear and logically coherent?

- *This criterion is not intended to assess linguistic skills. Rather, it is intended to assess the extent to which the main ideas are clearly and coherently conveyed.*

Achievement Level

- The presentation demonstrates:
- **0** no clarity or coherence.
- **1** a very poor level of clarity and logical coherence.
- **2** a poor level of clarity and logical coherence.
- **3** a satisfactory level of clarity and logical coherence.
- **4** a good level of clarity and logical coherence.
- **5** an excellent level of clarity and logical coherence.

Theory Of Knowledge Presentation Descriptors

Criterion A: Knowledge Issues : Are Problems of Knowledge recognized and understood?						
	5	4	3	2	1	0
Recognition and Understanding	excellent	good	satisfactory	poor	very poor	none
Relevance of ideas to TOK	consistently relevant	consistently relevant	generally relevant	generally irrelevant	no relevance	no relevance
Imagination and Originality	high degree of both	evidence of both	some imagination	Neither	Neither	Neither
Criterion B: Quality of Analysis : Are Problems of knowledge/ different views handled critically and reflectively?						
	5	4	3	2	1	0
Levels of Critical Reflection and Insight	excellent critical reflection and insight	good critical reflection and insight	satisfactory critical reflection; some insight	poor level of critical reflection	very poor level of critical reflection	none
Engagement with Issues	thorough engagement with issues	engages with issues in some depth	adequate engagement	generally superficial; inadequate engagement	entirely superficial; inadequate engagement	none
Recognition of Multiple Viewpoints	explicitly recognised; fully acknowledged	recognised & acknowledged in some depth	some recognition and some acknowledgement	little recognition	little awareness	no awareness
Logical Rigour of Arguments	logically valid; cogent justification	logically valid; coherent justification	generally valid and justified	may not be valid; main points may not be justified	no argument or completely invalid and unjustified	none
Concern with Implications of Main Points	meticulous and thoughtful	thoughtful	some account	none	none	none
Criterion C: Knowledge at Work : To what extent does the presentation apply TOK to a contemporary issue?						
	5	4	3	2	1	0
Application to contemporary issue	excellent; explicit and successful application of abstract principles	good; explicit application of abstract principles	satisfactory; abstract principles related to issue	poor; some attempt to apply abstract principles to issue	very poor; very little attempt to apply abstract principles	no application of TOK to issue
Criterion D: Clarity : Is the presentation clear and logically coherent (linguistic skills are not assessed here)						
	5	4	3	2	1	0
Clarity and logical coherence	excellent	good	satisfactory	poor	very poor	none

NSA Aug 2003

NB This is a only a guide; the IB documentation remains the definitive version.



- Develop Your Topic
 - Essential Question
 - Topic Approval
- Plan Your Presentation
 - Planning Document
 - Make Audience Materials
- Present
- Submit Self-Evaluation

Summary