

TOK Presentation Checklist

In order to help you produce the best possible TOK presentation, here is a checklist for you to run through so that you can iron out any silly mistakes / obvious omissions yourself before you present. It may be a good idea to find a friend to present to who can mark you using this checklist. You can then return the favour!

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Criterion A: Identification of Knowledge Issues (5 marks)			
Have I got a clear title that asks a question using a TOK word such as 'How can we <i>know</i> whether something is <i>Art</i> ?' 'What roles do <i>emotion</i> and <i>reason</i> play in <i>the scientific method</i> ?' 'Is there any <i>knowledge</i> which it is too dangerous to pursue?'			
Is my question clearly linked to a current affairs / real life issue? This doesn't have to be something in the news but can be something from my personal life / school life that has happened (relatively) recently.			
Do I spend about 1 minute at the start introducing that real life issue and giving the audience some background information about it?			
Criterion B: Treatment of Knowledge Issues (5 marks)			
Have I explicitly used TOK words in my presentation like the BLURS and other TOK concepts such as believe, know, justified, certain, doubt? In order to obtain the best marks in this section, have I explored how this issue might tell us something about how knowledge works in different WOKs or AOKs?			
Have I explored these knowledge issues thoroughly and explained them in detail? Do I spend time exploring exactly how knowledge works in each WOK, AOK or different example (including any possible problems) so that I haven't just rattled off a list of words like 'bias', 'reason', 'emotion', but instead have picked a few specific ideas to explore in depth?			
Do I support / prove my overall answer with a persuasive, sensible argument that is broken down into a series of clear and well argued steps?			
Criterion C: Knower's Perspective (5 marks)			
Have I included a specific slide (probably in the introduction) that explains why this is a significant issue and the different ways in which it could be significant?			
Have I explained / made it clear why this issue is of personal importance / relevance to me and have I presented the issue in a way that makes it clear that I am personally engaged in it?			
Have I included some original arguments and examples (possibly including personal examples from school or my life at home) that make it clear that I have thought about this issue for myself and have applied what I have learnt in TOK to new issues outside of my TOK lessons.			
Criterion D: Connections (5 marks)			
Have I made explored the similarities and differences between (at least two) different ways of viewing this issue? Remember, different ways of viewing the issue could mean comparing how two people who come from different cultures, religions or backgrounds have a different perspective on this situation but a more sophisticated form of comparison would be how this issue could be approached from the perspective of two different AOKs. For example, what counts as proof from the perspective of the Natural Sciences, vs. what counts as proof from the perspective of Maths.			
Have I been careful to avoid generalisation, e.g. saying things like all men / Samoans / obese people / scientists / animal rights activists / mathematicians will feel this way?			
Have I explored the implications of the perspectives that I have considered – this can be done by having an explicit slide at the end of the presentation but a more sophisticated way of including implications would be in the main body of the presentation while exploring each different perspective / AOK / WOK or example in depth? For example, if I am against homosexuality because I think it is 'unnatural' then I must also be against aeroplanes and cars, Pepsi, clothes and iPods as these are unnatural too.			
Is my presentation about 10 minutes long or 10 minutes per person in a group?			